FOCUS ONGHENTUNIVERSITY











FOREWORD

In 'Focus on Ghent University' we proudly present our higher education institution. Ghent University is an enterprising university with an international appeal. Our motto is 'Dare to think': we encourage students and staff members to adopt a critical approach. Pluralism and social engagement are the historic cornerstones of our philosophy. Diversity, participation and independence are common denominators in our policies.

This publication describes our key tasks: education, scientific research and public service delivery. The university is a unique biotope of academic education and scientific research, pillars that are inseparably linked with one another. The cross-fertilization between education and research is vital if we want to continue to play a leading innovative role.

In 'Focus on Ghent University' we also concentrate on the close links between Ghent University and the city and region. Together with our local and (inter)national partners, we play a major role as a catalyst of innovation in all areas. Finally, in this publication we take a look at student facilities and the role of our university as the largest employer in East Flanders.

<u>GHENT</u> <u>UNIVERSITY</u> <u>IS</u>...

DARE TO THINK

'Dare to Think' is the credo of Ghent University: critical and independent minds study, carry out research and work at Ghent University. The phrase is the literal translation of *Sapere aude* that was originally used by the Roman poet Horace and was also the main idea of enlightened critical philosophers such as Immanuel Kant.

PLURALISM AND PARTICIPATION Ghent University is a socially engaged pluralistic university that is open to all students and staff irrespective of their ideological, political, cultural and social background. The university attaches particular importance to the participation of students, personnel and social representatives in the policy.



SUSTAINABILITY

Ghent University aims to be a leading knowledge institution for a future that is ecologically, socially and economically sustainable, within a local global context. To this end it creates a robust platform for sustainable development, integrates sustainability in its education, research and services and implements sustainability in its business practices and organization.

EDUCATION

The education concept of Ghent University is *Creative Knowledge Development*. The aim here is to shape students who become experts, who deal with knowledge in an innovative manner, who have an uninhibited place in the world and an attitude of unremitting scientific curiosity. Education at Ghent University means a combination of knowledge and ability, of general competence and specialised expertise, a balanced mix of wisdom and science.

GHENT AREA

CAMPUS KORTRIJK

CAMPUS OSTEND

GLOBAL CAMPUS

INTERNATIONALIZATION

Ghent University presents itself in a broad international perspective and this is also the main theme of its education and research. Over the coming years Ghent University will focus on an active international student recruitment policy. A more diverse student population is a vital condition for high-quality education in today's globalised diverse society. Concerning scientific research international cooperation and recruitment also lead to results with world fame.



SERVICES

In addition to education and research, scientific services is the third core task of Ghent University. There are numerous research collaborations with both private and industrial partners. Academic staff also regularly make their expertise available for initiatives that benefit the community.

SCIENTIFIC RESEARCH

Ghent University aims to create a stimulating environment for its academic community. Each researcher gets all chances to apply oneself to excellent research with impact. This research can be fundamental, risky as well as applied, engaged. This university is a place where everyone's talent and creativity can flower and is challenged.

DIVERSITY AND GENDER

A focus on a gender and diversity policy is an obvious priority for a contemporary higher education institution such as Ghent University. For example, Ghent University's Diversity and Gender policy cell draws attention to the gender balance/imbalance and specific diversity themes; it also carries out targeted projects that aim at the optimum use of the talent of students and personnel and the stimulation of creativity and innovation in research and education.







<u>GHENT</u> <u>UNIVERSITY</u>: <u>A 200-YEAR</u> <u>HISTORY</u>

On 9 October 1817 the university opened in the Town Hall of Ghent. Two hundred years later, in 2017, this historic moment will be celebrated together with all students, employees, alumni and everyone connected to Ghent University. 1817



9 OCTOBER 1817

The State University of Ghent ceremoniously opens under the rule of King Willem I of the Netherlands. The physician Jean-Charles Van Rotterdam is the first rector and Latin is the official language. Classes begin on 3 November 1817 with four faculties (Humanities, Law, Medicine and Sciences), 16 professors and 190 students.

1830

FRENCH AS OFFICIAL LANGUAGE

As a result of political separation from the Netherlands, the faculties of Humanities and Sciences are abolished. After the revolution and Belgian independence, Ghent University undergoes major changes. It gets a new head – Belgium and its king – and the official language becomes French.



Voldersstraat the city council constructs a building for the official ceremonies of the university. On 3 October 1826 the Aula is inaugurated, a neoclassisistic building of the city architect Louis Roelandt. Ghent University gets its four original faculties back. A School for Civil Engineering is also set up, the forerunner of the faculty of Engineering and Architecture.

1870 - 1890



RESEARCH

Education legislation is an important stimulus for education and research at Ghent University. The new law on higher education stipulates that universities can organize examinations themselves, instead of this being done by a central committee in Brussels. Moreover, in addition to their role as an

880

educational institution, universities are now also required to concentrate on research. There are many famous names among the professors: physician Jozef Plateau, historians Henri Pirenne and Paul Fredericq, physiologist and psychiatrist Jozef Guislain, zoologist and botanist Jules Mac Leod, etc.

1911



1914 First World War

Poet, playwright, essayist, translator and Ghent University alumnus Maurice Maeterlinck receives the Nobel Prize for Literature.

1876 Invention of the telephone **1897** Radioactivity research of Pierre and Marie Curie

1882



SIDONIE VERHELST

The first female student at Ghent University, Sidonie Verhelst, chooses to study Natural Sciences. Emma Leclercq from Brussels, who had already been awarded a candidate diploma in the natural sciences from the ULB, is the first woman to obtain a final diploma. In this period, practical sessions are also introduced at the university and for the first time assistants are hired for the faculties of Sciences and Medicine.

1904 NOBEL PEACE PRIZE

The Ghent professor François Laurent and two alumni, politician Gustave Rolin-Jaequemyns and economist Emile De Laveleye, belong to the founding members of the International Law Institute (Institut de Droit International), a society of lawyers and politicians from different countries who aim to establish the principles of international law. In 1904 the International Law Institute receives the Nobel Peace Prize for its contribution to pacifism.



DUTCH

Dutch becomes the official language of Ghent University, a first for Belgium. August Vermeylen is the first rector of the newly-Dutch university.

DEMOCRATIZATION

The democratization of education has a major effect on Ghent University. Student figures almost triple: from 4,002 in 1959 to 11,165 in 1969. The launch of a promotional film, the mass awarding of scholarships (among them the National Study Fund that provides study grants to talented and less substantial students), the Omnivalence Law and the giving of professional study advice mean that studying becomes an achievable objective for many young people.

STUDENT PROTESTS

Students take the lead in emancipation movements that rebel against the traditional authoritarian and conservative powers. Also in Ghent the dissatisfaction is great and students strive for more internal and external democratization.



AUTONOMY

The State University of Ghent becomes Ghent University and gains significant autonomy. Eleven faculties offer high-level programmes supported by research in virtually every scientific discipline.

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2013

INTEGRATION

With the integration of the academic courses of the partner university colleges into the universities, Ghent University gains over 6,500 students and 500 extra staff members. This also strengthens Ghent University with several campuses, including Campus Kortrijk. Professor Anne De Paepe becomes Ghent University's first female rector on 1 October 2013.

A look to the future: 200 years Ghent University in 2017!

2017



2005

1989 Nintendo Gameboy on the market

1994 First DVD player by Toshiba

2000

USB stick

Introduction of

2004

ASSOCIATION GHENT UNIVERSITY

Four educational institutions (Ghent University, University College Ghent, Artevelde University College Ghent and University College West-Flanders) unite in the Ghent University Association. On 1 October 2004 the first academic year also starts with the new bachelor-master structure, a result of the Bologna declaration in 1999 that proposed a European Higher Education Area. From now on, higher education is organised in two cycles: three bachelor years and one or two master years. For Ghent University the bachelor-master reform also means the end of the year system and the introduction of the semester system in all faculties.

2010

RANKING

Ghent University appears for the first time in the top 100 of international rankings.

2014

 \mathbf{x}

2012

Discovery of the

Higgs particle

GLOBAL CAMPUS

On 1 September 2014 the first academic year starts at the brand new Ghent University Global Campus in South Korea. The courses offered include bachelor's programmes in food technology, environmental technology and molecular biotechnology, disciplines in which Ghent University belongs to the very best in the world. Ghent University is the first European university to form part of the Songdo Global University Campus in Incheon.







EDUCATION

From Medicine to Law, from Economics to Engineering Sciences, from Pharmacy to Oriental Languages, from Physical Education to Orthopedagogics: Ghent University offers a particularly broad range of study programmes.

LITERATURE LANGUAGE HUMAN SCIENCES BACHELOR'S PROGRAMMES ANIMAL INFORMATION TECHNOLOGY **MASTER'S PROGRAMMES** MANAGEMENT **ECONOMICS** UPBRINGING BEHAVIOUR POSTGRADUATE PROGRAMMES MOVEMENT MEDICAL SCIENCES HEALTH COMMUNICATION TEACHER TRAINING **ENVIRONMENT** HISTORY EXACT SCIENCES PERMANENT TRAINING GEOGRAPHY CULTURE REFRESHER COURSES PHYSICS PHILOSOPHY AND ETHICS SOCIAL SCIENCES APPLIED SCIENCES

MORE THAN 200 PROGRAMMES

Ghent University has 117 departments across 11 faculties, offering high-quality research-based educational programmes in virtually every scientific discipline. The number of students studying at Ghent University has doubled over the last 20 years to almost 42,000.

The educational offer at Ghent University encompasses virtually all academic fields in Flanders. Ghent University is the only institution in Flanders to offer a number of programmes; these include Veterinary Medicine, African Languages and Cultures, Geomatics and Surveying, Health Education and Promotion, Industrial Design and Engineering Sciences with the option of Applied Physics.

Ghent University aims for top-level education and therefore uses an extensive internal quality assurance system, innovative teaching methods and modern technology. Blended learning has been introduced into each faculty, a development towards a mix of contact education and self-study supported by technology. There is also a strong focus on the orientation and supervision of study choice of future students, for example via the online study skills and instrument monitor SIMON, and on a fast remediation of students in the first bachelor's programme.

STUDENT NUMBER DEVELOPMENT





$ \stackrel{T}{\bigtriangleup} \stackrel{FACULTY}{\bigoplus} $			3,694
FACULTY OF SCIENCES		2,742	
=√ FACULTY OF MEDICINE ■ AND HEALTH SCIENCES			
IN FACULTY OF ENGINEERING			
FACULTY OF ECONOMICS AND BUSINESS ADMINISTRATION			
FACULTY OF VETERINARY MEDICINE accredited by EAEVE	1,935		
FACULTY OF PSYCHOLOGY AND EDUCATIONAL SCIENCES			
© FACULTY OF BIOSCIENCE ENGINEERING		2,792	
● FACULTY OF PHARMACEUTICAL SCIENCES 1,085			
(()) FACULTY OF POLITICAL () AND SOCIAL SCIENCES	1,913		



4,323

<u>NUMBER OF STUDENTS</u> <u>IN EACH FACULTY</u>

Figures 15 October 2016 / The total number of students per faculty is higher that the total number of students enrolled at Ghent University, due to some exten because some students are enrolled in several faculties



MULTIPERSPECTIVISM AS EDUCATIONAL PHILOSOPHY

In its education policy Ghent University uses six strategic objectives to define high-quality education exactly:



THINK BROADLY

Education is all about Dare to Think and the promotion of multiperspectivism.



BUILD ALONG

Education is driven by the participation of stakeholders.



KEEP RESEARCHING

Education is based on and linked to research.



PUSH BOUNDARIES

Education is internationalized.



SUPPORT TALENT

Education contributes to developing the talent of students and staff.



CHOOSE QUALITY

Ghent University complies with the internationally recognized standards for solid quality assurance.

These objectives contain one global educational philosophy, multiperspectivism, which is a translation of *Dare to Think (Durf Denken)*, Ghent University's motto, and that closely matches the university's mission statement. A critical approach, different perspectives, openness, pluralism and tolerance to different points of view are central to the education.

QUALITY ASSURANCE AS JOINT PROJECT

Quality assurance is a shared responsibility between the programmes, the faculties and the central administration. The aim here is maximum cooperation between all the parties involved and a balance between centralized and decentralized initiatives.

Ghent University values the opinion of its students on the education provided and takes it into account as well. For more

than 20 years the education quality at Ghent University has been systematically measured by means of student questionnaires on the lecturers and programmes. The results of the education evaluations are used, among other things, as a criterion for the promotion of lecturers, who in this way get to find out what the students think about their education.

AT HOME IN THE WORLD

Ghent University continues to develop in its role as an international partner. For example, every year nearly 1,300 Ghent University students study abroad within the framework of an exchange programme and in turn Ghent University welcomes 5,700 foreign students every year (regular and exchange students).

As a result of the internationalization of education at Ghent University, the organisation of international Joint Masters is an important achievement in recent years. There are also specific international programmes such as Erasmus Mundus at Ghent University and consequently the university is renowned as a pioneer in this field. Since a number of years this broad experience and expertise has also been extended to the Joint Doctoral Programmes.

These broad strong study programmes mean that an increasing number of international top students come to study at Ghent

University. In addition, the development of joint programmes with partners in other countries also brings about a stimulus to far-reaching internationalization at programme level; it also offers students who are not mobile opportunities to improve their international and intercultural competencies.

Ghent University regards internationalization as a constant theme in its education. The Global Campus, set up in 2014 in South Korea, is the best proof of this. The programmes offered in food technology, environmental technology and molecular biotechnology are accredited by both the Accreditation Organisation of the Netherlands and Flanders and the South Korean government and are taught by a permanent staff of about 35 persons recruited from within Ghent University, from its partners and on an international level. This staff is supplemented by a flying faculty: Ghent University professors who give lectures on a subject in modules at the Global Campus.



HOW INTERNATIONAL IS GHENT UNIVERSITY?

20%

of the students at Ghent University complete their studies with an international experience





by 2020 this must increase by 5%

500 1,300 1,300 5,700 5,700

students at Ghent University study yearly abroad within the framework of an exchange programme

foreign students are welcomed each year at Ghent University (regular and exchange students)



39% INTERNATIONAL DOCTORAL STUDENTS **TOP 5** 118 nationalities 12.6% 7.4% 5.4% 5.3% 4.5% China the Netherlands Italy India Iran

14% INTERNATIONAL STAFF









SCIENTIFIC RESEARCH

Scientific research is the driving force of Ghent University. Researchers make discoveries that have an impact on society at large. Moreover, the research breathes new life into education and establishes the basis for a forward-looking knowledge society.











NAME AND FAME

Over the course of two hundred years Ghent University has built up a strong scientific reputation. It has an extensive track record in the area of internationally recognized research work. For example, Ghent Professor Corneel Heymans was the only Flemish person to be awarded the Nobel Prize for Physiology or Medicine and Friedrich August Kekulé was the founder of modern organic and analytical chemistry. The prominent physicist, Joseph Plateau, is still famous for his cinematographic work and Leo Baekeland lent his name to the synthetic material 'Bakelite'. A lot of prominent law specialists also come from Ghent University.

This strong scientific tradition does not only belong to the past. Today biotechnology at Ghent University enjoys

an international reputation with (founding) professors such as Jozef Schell, Marc Van Montagu and Walter Fiers. Ghent University also carries out leading research in areas such as biochemistry, materials science, medicine, history and psychology.

A large number of research centres are active at Ghent University and these are distributed over almost all scientific domains. Projects in different disciplines enjoy an international reputation, proof of this are the many co-publications, the more than 40 European Research Council grantees and the hundreds of projects financed by the European Framework Programmes. All these efforts are rewarded by competitive positions in the international rankings.

RESEARCH EXPENDITURE

Data 2015



64.57% Flemish government (incl. basic allowance)

6.93% Federal government

1.02% Cities and provinces

7.99% EU and other international governments



19.50% Private investors

DOCTORAL STUDENTS

Data September 2016

4,757 enrolled doctoral students at Ghent University

FACULTY OF ARTS

 $\stackrel{\mathsf{T}}{\bigtriangleup}\stackrel{\mathsf{FACULTY}}{\bigcirc} \mathsf{OF} \mathsf{LAW}$

FACULTY OF SCIENCES

FACULTY OF MEDICINE AND HEALTH SCIENCES

IN FACULTY OF ENGINEERING

FACULTY OF ECONOMICS AND BUSINESS ADMINISTRATION

FACULTY OF VETERINARY MEDICINE accredited by EAEVE

FACULTY OF PSYCHOLOGY AND EDUCATIONAL SCIENCES

BIOSCIENCE ENGINEERING

⋒ FACULTY OF U PHARMACEUTICAL SCIENCES

(Selection of the second secon







BUNDLING AND VALORIZATION OF KNOWLEDGE

Ghent University encourages cooperation between the various disciplines for strategic reasons. Both within the exact sciences and within the human and social sciences, researchers are encouraged to pool their knowledge and creativity in the search for solutions to small and large global problems within a variety of cross-departmental consortiums.

Ghent University research has both feet planted in society. Its academics make their expertise widely available in the service of the community and work in close contact with the various interested parties of science, ranging from companies, policymakers and civil society and the man and woman in the street. Both economic and social valorization is encouraged and valued.

Two science parks and two incubators are connected to Ghent University. The science parks house knowledgeintensive companies that work together with the laboratories of Ghent University. The incubators make available infrastructure and services to support these young high-tech starting companies, including spin-off companies from the Ghent University Association.

BREEDING GROUND FOR TALENT

Ghent University has a large diverse research community. Our priority is to make sure that all these people get the necessary opportunities for development and can enjoy a pleasant stimulating work environment.

New candidates for a doctor's degree at Ghent University automatically become members of one of the five Doctoral Schools (Arts, Humanities and Law; Social and Behavioural Sciences; Natural Sciences; Life Sciences and Medicine; (Bioscience) Engineering). Together with the research groups and faculties, the Doctoral Schools provide a structured framework for researchers with various previously gained qualifications and different career aspirations. Postdoctoral researchers are also given extra attention in the personnel policy at Ghent University, for example in mentoring projects and the organization of programmes specifically for postdoctoral students. In addition, there are support initiatives for the more senior academic staff many of whom come from abroad.

This integrated vision and the actions taken have not gone unnoticed; Ghent University received the European HR Excellence Label in 2014 for its efforts to promote the career of researchers.

INTEGRITY AND OPENNESS

Innovation and academic freedom form the core of all scientific research. Strong results are only possible when the process is sound and of excellent quality. Stakeholders (citizens, government, industry, society, ...) count on science for objective numbers and balanced

interpretations. Moreover, scientific research demands an ethical correct conduct in all circumstances and an access to results which is as open as possible. Ghent University dedicates herself daily to maintain and improve these quality requirements.

DEVELOPMENT COOPERATION

Ghent University has a long history in university development cooperation, both in the area of education and in the area of scientific research. Universities are an important driver in the development and progress of a country. Within the framework of development cooperation, Ghent University aims to set up equal partnerships that result in win-win situations.

Since the eighties Ghent University has been actively involved in VLIR-UOS development cooperation programmes. Ghent University

also offers students from Flanders and from developing countries a number of scholarships and training pathways: summer courses and internships, but also complete programmes and research work for a master's dissertation or doctorate. In addition, there are more than seventy ongoing Ghent University projects in cooperation with institutions in developing countries. The main focus of these projects is to develop independent research capacity at the location itself.

86 ongoing VLIR-UOS-projects with Ghent University as promoter

IN 3 CONTINENTS



IN 8 SECTORS

IN MORE THAN 15 PARTNER COUNTR

7	*	Vietnam
8		Ethiopia
9	>	DR Congo
7		Cuba
6		Ecuador
5	/	Tanzania
5		South Africa
4	}	Mozambique
4	0	Uganda
4		Kenya
1	<u>e</u>	Bolivia
1	*	Ghana
1	۵	Peru
1		Philippines
3		International proj

IES	BUDGET
	smallest project budget € 32,442
	average project budget € 203,196
	largest project budget € 521,076
	Total project budget € 17,474,892
oject	S

Agriculture

Environment and ecology

General programme management



Education

J	
He	alth

Culture, communication and information



industry and technology



Government and civil society






GHENT UNIVERSITY IN THE REGION

Ghent is Ghent University and vice versa: the city and the university are complementary partners. There are also successful collaborative ventures and partnerships extending beyond the city.



PATRIMONY

Ghent University is not a campus university. Over the years the university sites and complexes were set up scattered across the whole city and today Ghent University has seamlessly fused with the city.

Geographically speaking, the university is spread out over and around the Ghent city centre. Most of the university buildings are located on the north-south axis, stretching from the historical city centre (including the 'Aula' and 'Het Pand') to the buildings on the Sterre and Ghent University Hospital. In terms of origin and style, the university's patrimony is characterised by its enormous diversity: ranging from the thirteenth century monastery 'Het Pand', to the classical façades of the Aula Academica, the Jozef Plateaustraat and the Rommelaere Institute, and the world-famous Book Tower of Henry Van de Velde or – more recently – the Faculty of Veterinary Medicine by bOb Van Reeth and the Ufo of Xaveer De Geyter and Stéphane Beel. Each building houses a unique piece of history.



CULTURE AND CREATIVITY

Movies, theatre, opera, exhibitions, ... Ghent students leave their mark on the cultural life of the city. Ghent University itself is also a major contributor to Ghent's cultural scene. For example, Ghent University has its own university film club Film-Plateau. It is also a partner of various cultural organizations including the Flanders Festival, Film Fest Ghent and the Ghent Jazz Festival.

The cooperation between the university and the city of Ghent has become more intensive in recent years.

Ghent University regularly meets the city council for informative discussions on themes and problems with respect to the relation and interaction between city, university and students, such as environmental and waste disposal policies.

Ghent University is also keen to make a contribution to strengthening the innovative capacity and economic revival in Flanders. For example, the knowledge platform 'Gent Big in Creativity' (Gent BC) was set up in 2008.







STUDENT FACILITIES

Ghent University makes a wide range of facilities available to its students, including student counselling, accommodation, student restaurants, a sports complex and a job service.





STUDENT COUNSELLING

Ghent University makes a wide range of facilities available to its students. For example, they can take advantage of student counselling and advice from the student and learning track counsellors within the various faculties and the student psychologists.

ACCOMMODATION

In the area of accommodation Ghent University has ten student homes with a total capacity of more than 2,300 furnished rooms, studios and apartments for students and international guests. Ghent University also manages eight student restaurants and nine cafeterias.

JOB SERVICE

Ghent University has its own job service. Students who are responsible themselves for their own living and study expenses are given priority for certain jobs within the Ghent University Association.







ENTREPRENEURSHIP

At Ghent University students with a passion for entrepreneurship can make use of a range of facilities to make their dream come true. At Ghent University 'Durf Ondernemen' is the expertise centre for student entrepreneurship. Here students can get feedback on an idea and expert advice on starting up and developing their own company. A special student-entrepreneur statute provides extra support that includes coaching and infrastructure.

SPORT

Students and staff of Ghent University can practise their favourite sport in the university's sports complex (GUSB). The facilities include sports halls, a swimming pool and instruction pool, a fighting sports hall, a cafeteria and two football pitches.

TOP-CLASS SPORT

Ghent University gives a particular statute to students with top-class sporting abilities. In the academic year 2015-2016 about 240 students made use of special study and examination arrangements so that in addition to their studies they could take part in Flemish, Belgian and international championships.

STUDENT ORGANIZATIONS

At Ghent University a yearly budget is distributed over the various conventions and student initiatives. The conventions pay out the allotments to the various accredited student organizations which they represent. The Faculty Convention, for instance, serves as an umbrella for 30 accredited student organizations. Almost every study programme at Ghent University has its own faculty circle that takes care of the introduction of new students and organizes all kinds of activities. The official student magazine of Ghent University is called 'Schamper'. The university also finances the student radio Urgent.fm (105.3 fm).







WORKING AT GHENT UNIVERSITY

In the province of East Flanders, Ghent University is by far the biggest employer with approximately 9,000 employees. An additional 6,100 people work in the Ghent University Hospital.



GHENT UNIVERSITY IN FIGURES



CARING EMPLOYER

Diversity, participation and a focus on competitiveness are key elements in the personnel policy of Ghent University. An open business culture is considered a priority, as is the evaluation and support for its workforce. Permanent training is encouraged and support for new employees is considered of the utmost importance.

SUSTAINABILITY

Ghent University aims to encourage sustainable workrelated travel as much as possible. It reimburses the costs for travel to work by bicycle or if a bicycle is used for part of the journey to and from work. Staff members can also rent a city or folding bicycle at an advantageous tariff. The costs of public transport season passes are also reimbursed. 155



Ghent University

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The Ghent University Infodesk (GUIDe) is the central contact point for information about Ghent University and its services.

GUIDe

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 facebook.com/ugent

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 ☑ twitter.com/ugent

 ☑ pinterest.com/ugent

 Inkedin.com/company/ghent-university

 Inkedin.com/user/universiteitgent

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